### Unit 3 Workbook

Lesson	14
LESSON	I 4

Sentence #1: Newton observed.

- I. Dictate sentence.
- **2. Check syntax:** Capital letter? End mark? Spelling? Other punctuation and other capitalization?
- 3. Proof process:

Who observed? Newton, subject noun (SN)

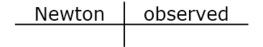
What is being said about Newton? observed, intransitive (no action transferred to an object, Vi)

Skeleton: Newton/observed

Divide the complete subject from the complete predicate.

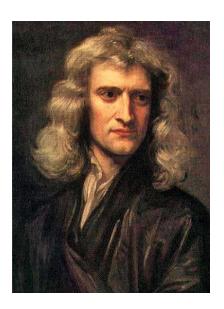


- 4. Classification: Declarative, Simple, SN-Vi
- 5. Diagram:



VERB	type	number	person	tense	voice	mood
observed	Vi	singular	3rd	simple past	active	indicative

NOUN	type	number	gender	job
Newton	proper, concrete	singular	masculine	SN



### Sentence #2: James II came to the throne.

- I. Dictate sentence.
- **2. Check syntax:** Capital letter? End mark? Spelling? Other punctuation and capitalization?

#### 3. Proof process:

Who came? James II, subject noun

What is being said about James II? came, intransitive

Skeleton: James II/came

Came where? to the throne, adverbial prepositional phrase

to, preposition (P)

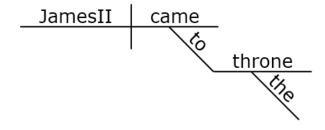
To what? throne, object of the prep. (OP)

Which throne? the, article adjective (AJ)

Divide the complete subject from the complete predicate.

James II came to the throne.

- 4. Classification: Declarative, Simple, SN-Vi
- 5. Diagram:



VERB	type	number	person	tense	voice	mood
came	Vi	singular	3rd	simple past	active	indicative

NOUN	type	number	gender	job
James II	proper, concrete	singular	masculine	SN
throne	common, concrete	singular	neuter	ОР

ADJECTIVE	type	modifying	degree
the	limiting	throne	N/A

PREPOSITION	object	modifying	type
to	throne	came	adverbial



Sentence #6 (Level 2): Frederick of Prussia spent more on feasts and ceremonies than any other German king.

- I. Dictate sentence.
- **2. Check syntax:** Capital letter? End mark? Spelling? Other punctuation and capitalization?

#### 3. Proof process:

Who spent? Frederick of Prussia, subject noun

What is being said about Frederick of Prussia? spent, intransitive verb

Skeleton: Frederick of Prussia/spent

Spent how? more, adverb

More how/why? on feasts and ceremonies, adverbial prep. phase

on, preposition

On what? feasts and ceremonies, compound obj. of the prep.

and, conjunction

Spent how/to what extent? than any other German king (did), adverbial subordinate clause

than, subordinating conjunction

Who (did)? king, subject noun

What is being said about king? implied did... (elliptical clause)

Skeleton of 2nd clause: king/(did)

Which king? other, indefinite pronoun adjective

Other to what extent? any, adverb

What kind of king? German, proper noun adjective (PNA)

Divide the complete subject from the complete predicate, both clauses.

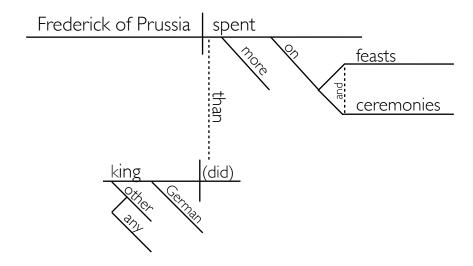
Frederick of Prussia spent more on feasts and ceremonies than any other

PNA SN Vi

German king (did).

4. Classification: Declarative, Complex, SN-Vi (SN-Vi)

# 5. Diagram:



VERB	type	number	person	tense	voice	mood
spent	Vi	singular	3rd	simple past	active	indicative
(did)	implied Vi	singular	3rd	simple past	active	indicative

NOUN	type	number	gender	job
Frederick of Prussia	proper, concrete	singular	masculine	SN
king	common, concrete	singular	masculine	SN
feasts	common, concrete	plural	neuter	ОР
ceremonies	concrete, common	plural	neuter	ОР
German	proper, concrete	singular	common	PNA

ADJECTIVE	type	modifying	degree
other	limiting	king	N/A
German	descriptive	king	N/A

PREPOSITION	object	modifying	type
on	feasts and ceremonies	spent	adverbial

CONJUNCTION	type
and	coordinating
than	subordinating

ADVERB	type	modifying	degree
more	simple/degree	spent	comparative
any	simple/degree	other	N/A
on feasts and ceremonies	phrasal/purpose	spent	N/A



# Sentence #3: (Level 2) Did Christ give us gifts, and do we use them to build up the Body of Christ?

- I. Dictate sentence.
- **2. Check syntax:** Capital letter? End mark? Spelling? Other punctuation and capitalization?

#### 3. Proof process:

Who Did give? Christ, subject noun

What is being said about Christ? Did give, verb phrase with helping verb

Skeleton of 1st clause: Christ/Did give

Did give what? gifts; Can gifts replace or describe Christ? No, gifts, direct object; label verb transitive.

To whom? us, indirect object

and, coordinating conjunction

Who do use? we, subject pronoun

What is being said about we? do use, verb phrase with helping verb

Skeleton of 2nd clause: we/do use

Do use what? them; Can them replace or describe we? No, them, direct object; label verb transitive.

How/why? to build up the Body of Christ, adverbial infinitive phrase

to build up, infinitive

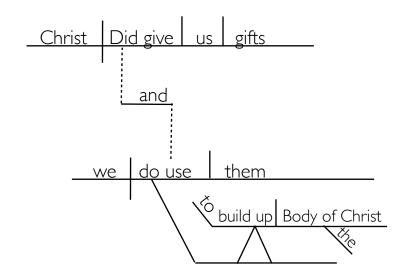
To build up what? Body of Christ, object of the infinitive

Which Body of Christ? the, article adjective

Divide the complete subject from the complete predicate, both clauses.

4. Classification: Interrogative, Compound, SN-Vt-IO-DO/SP-Vt-DO

# 5. Diagram:



VERB	type	number	person	tense	voice	mood
Did give	Vh,Vt	singular	3rd	simple past	active	indicative
do use	Vh,Vt	plural	3rd	simple present	active	indicative

NOUN	type	number	gender	job
Christ	proper, concrete	singular	masculine	SN
gifts	common, concrete	plural	neuter	DO
Body of Christ	proper, concrete, collective	singular	neuter	obj. of infinitive

PRONOUN	type	number	case	gender	job
us	personal	plural	objective	common	Ю
we	personal	plural	nominative	common	SN
them	personal	plural	objective	neuter	DO

CONJUNCTION	type
and	coordinating

ADJECTIVE	type	modifying	degree
the	limiting	Body of Christ	N/A

ADVERB	type	modifying	degree
to build up	phrasal/purpose/manner	do use	N/A

VERBAL	type	JOB
to build up	infinitive phrase	AV

